



# Clockhouse Primary School

## Newsletter - January 2025

*#ourclockhousefamily*

*Working and Learning together to be the best that we can be*

Dear Parents / Carers,

Although very belated, I would like to take this opportunity, on behalf of us all, to wish you a Happy New Year and, although a distant memory, we hope you had a lovely Christmas, managed to relax and had a lovely time with friends and family. We do hope 2025 has got off to the best possible start for you. The children certainly seem to have settled into the new year well too and 2025 has started very positively for Clockhouse.

Thank you all so much to all those who helped raise money for our chosen charities last term. We had great pleasure donating this money and I know it was so gratefully received. Our two chosen charities - St Francis Hospice and Chigwell Riding for the Disabled received just over £300 each from us.

It is hard to believe that we are nearly at the middle of the school year but I have to say your children are nothing but a credit to you and to us. They continue to show such great resilience and determination to achieve. They continue to work so hard in school and their learning is definitely progressing well. We are certainly very proud of all our little Clockhouse Citizens who are simply brilliant in every way! This would not be possible without your support! As always, thank you for your continued support in all we do for the children and the Collier Row Community, here's to another good term at Clockhouse - it will be half term before we know it!

Mrs Savidge



### Attendance Matters

As you will see from the weekly attendance blog and the Weekly Wow, attendance continues to be something that we have to monitor closely. Our hard work is paying off and our current whole school attendance is above the National percentage, which is wonderful and we thank you for your on-going support. It is however important that we keep this up and hold ourselves and each other to account to maintain and improve this further. Whilst we respect parents make the ultimate decision about attendance, some of the reasons for absence and / or lateness are concerning and this is something that we are monitoring. As you know, your children learn best when they are in school- ***School life is a journey and we all want this journey to be a love of learning to ensure success in later life for all our children; breaking up this journey makes the destination much harder to reach!*** As always, thank you to everyone for taking this seriously and ensuring children are in school every day and on time as far as possible.

### Our Clockhouse Association (OCA)

I am pleased to say that OCA have been busy making exciting plans for the term ahead and they are looking forward to sharing these with you in the near future - watch this space! A huge thank you to all of OCA who continue to support us all and on their behalf thank you to you all for the support you give OCA throughout the year.

### Does your child use Social Networking?

Please can I remind you all that due to the dangers that Social Networking can present, the **legal age** for a child to have a **Facebook Page, WhatsApp, Snapchat and Instagram amongst others is 13.** Please do check childrens electrical devices as some of the things we are hearing and having to deal with really are shocking. Parents are often unaware of their children' online activity. Please speak to us if you need help with this.

### Meet Mrs Kaynak

*This is my second year as a parent governor at Clockhouse. I have a son in Year 2. My oldest son, who completed his journey at Clockhouse last year, had a brilliant start to secondary education, thanks to the effective transition period provided by all the wonderful teachers. I decided to join the governor board as I was impressed by the leadership and our vision and values. I work at Transport for London as a Change Leader, developing and implementing change management strategies to support those who may be impacted by organisational changes. I have always been interested in education and schools and hold level 3 Teaching Assistant diploma. My knowledge has allowed me to adapt to my role as a governor quickly and I am deeply invested in supporting the Clockhouse community to provide a healthy environment for our children, where they can thrive and use my skills and experience for the benefit of the school.*



## Helping at Home!

Whilst as a school, we are obviously the primary educators of your children and are very proud to have this vital role in their lives, it is also so important that we act as co-educators with you. We have seen the impact of all the work most of you are doing to support your children at home with reading, learning their spellings / tricky words, as well as their number bonds and times tables. This is having a greater impact in school than our previous approach to home learning and we can really see the difference between those children who are doing this at home and those who are not. In response to feedback, we are trialling something extra with Year 3 and if this is successful, we will roll this out to other year groups.

You can find lots of home learning tips on our school website but also, if you are not sure what to do to help your child, please peak to your child's teacher or a member of the Senior Leadership Team who will be happy to help.

## Important Dates

|   |   |
|---|---|
| 30 <sup>th</sup> January                      | Year 5/6 Road Safety Workshop                 |
| 3 <sup>rd</sup> February                      | Choir singing at O2                           |
| 3 <sup>rd</sup> & 4 <sup>th</sup> February    | Year R Learn with my Child                    |
| 5 <sup>th</sup> February                      | Year 2 Learn with my Child                    |
| 11 <sup>th</sup> February                     | Year 5 Learn with my Child                    |
| 12 <sup>th</sup> / 13 <sup>th</sup> February  | Parents Evenings                              |
| 13 <sup>th</sup> February                     | Year 6 trip to Gunpowder Mills                |
| <b>14<sup>th</sup> February</b>               | <b>Last Day of Half Term</b>                  |
| <b>17<sup>th</sup> – 21<sup>st</sup> Feb</b>  | <b>Half Term</b>                              |
| <b>24<sup>th</sup> February</b>               | <b>Children return to school</b>              |
| 24 <sup>th</sup> February                     | Year 4 VR Experience                          |
| 24 <sup>th</sup> February                     | Year 4 Eco Workshop                           |
| w/b 24 <sup>th</sup> February                 | 'We Are' Week / Attendance & Punctuality Week |
| 28 <sup>th</sup> February                     | Year 5 to Barclays                            |
| 6 <sup>th</sup> March                         | World Book Day                                |
| w/b 10 <sup>th</sup> March                    | Year 6 Mock Tests                             |
| 12 <sup>th</sup> March                        | Children's Group Photos                       |
| 13 <sup>th</sup> March                        | Year 6 Learn with my Child                    |
| w/b 17 <sup>th</sup> March                    | Neurodiversity Week                           |
| 18 <sup>th</sup> March                        | Year 3 to Natural History Museum              |
| 20 <sup>th</sup> & 21 <sup>st</sup> March     | Travelling Book Fair                          |
| 21 <sup>st</sup> March                        | Neurodiversity Day                            |
| 21 <sup>st</sup> March                        | Red Nose Day                                  |
| 26 <sup>th</sup> March                        | Year 3 Learn with my Child                    |
| 26 <sup>th</sup> March                        | Year 5 to Frameless                           |
| 26 <sup>th</sup> & 27 <sup>th</sup> March     | Year 2 & Year 4 Conductive Music              |
| 28 <sup>th</sup> March                        | Greenland Learn with my Child                 |
| 3 <sup>rd</sup> April                         | St Francis Hospice – Orange Day               |
| <b>3<sup>rd</sup> April</b>                   | <b>Last Day of Term</b>                       |
| <b>4<sup>th</sup> April</b>                   | <b>INSET Day</b>                              |
| <b>7<sup>th</sup> – 21<sup>st</sup> April</b> | <b>Easter Holiday</b>                         |
| <b>22<sup>nd</sup> April</b>                  | <b>Children return to school</b>              |

## Holiday Dates 2024-2025

|                                 | School Closes at the end<br>of the day on | School re-opens on           |
|---------------------------------|---|------------------------------|
| <b>Spring Half term</b>         | Friday 14th February                      | Monday 24th February         |
| <b>Easter</b>                   | Friday 4th April                          | Tuesday 22nd April           |
| <b>May Day</b>                  | Monday 5th May                            |                              |
| <b>Summer Half term</b>         | Friday 23rd May                           | Monday 2nd June              |
| <b>Summer</b>                   | Tuesday 22nd July                         | To be confirmed              |
| <b>In Service Training Day:</b> | Friday 4 <sup>th</sup> April              | Monday 23 <sup>rd</sup> June |