

CLOCKHOUSE PRIMARY SCHOOL



Collective Worship Policy

Mission Statement

Our School - A family and a home for everyone

Working and Learning together to be the best that we can be

Our Vision

We are not just a school, we are home!

We lay the foundations for each individual's future and for dreams to be fulfilled - whatever they may be.

No two bricks are the same but are accepted for their uniqueness and are placed in their own special way to meet their needs.

The cement bonds us together as a family to keep us strong, stable and safe.

We are all safe and happy under one roof, we are protected from the elements and prepared to weather every storm.

The key to success unlocks the door to future achievements unseen before.

The windows show us the reflections of our future self as ready, respectful and responsible adults.

Collaboratively, together our home is decorated with challenge and the rooms are furnished with fun.

All around, a variety of trees grow naturally from the seed of success, with nurture and care anything is possible.

So we are not just a school, we are a home that provides a champion for all as well as timeless experiences and skills for a brighter future.

And that is why we are called Clockhouse.

Ring the bell, we're always here!

School Aims

- To enable all children, members of the school community and the wider community to contribute to school life.
- To promote high standards and provide opportunities for all to achieve their full potential.
- To encourage a sense of self-worth and confidence empowering children to fulfil a contributing role in society.
- To create a diverse and challenging learning environment in which children are cared for and feel safe.
- To provide leadership and management which focuses on raising standards and promoting the personal development and well-being of all members of the school community.

Introduction and Rationale

The Education Reform Act 1988 requires that every maintained school include provision for a daily act of worship at the school. It also states: "The educational curriculum should promote the spiritual, moral, cultural, mental and physical development of the pupils and of society".

At Clockhouse Primary School we value the view that a daily act of Collective Worship is an important means of developing the spiritual, moral, social and cultural aspects of school life. We appreciate that the worship will be non-denominational, but of a broadly Christian character, reflecting the traditions of Christian belief and that it should promote a common ethos and shared values and reinforce positive attitudes.

The rights of parents to withdraw their children from the act of collective worship is an integral part of the Education Act (1988). Any parent who wishes to exercise this right may do so in consultation with the Headteacher.

Staff employed by the school may also withdraw from acts of Collective Worship.

The Collective Worship Policy aims to provide the opportunity for pupils to:

- Be taught how to worship and respond.
- Reflect on values that are of a broadly Christian nature and their own beliefs.
- Develop a community spirit, a common ethos and shared values.
- Consider spiritual, moral, social and cultural issues and reinforce positive attitudes.
- Explore own and other people's beliefs.
- Have a good understanding of British Values and life in modern Britain.

Guiding Principles for Collective Worship

Educational Principles:

That there is an educational value

That there is a relationship to pupils' experiences

That there are links with other areas of school life including the curriculum

That they should be properly planned, prepared and executed

That they reflect the age and aptitude of the pupils

Spiritual Principles:

That time is provided for reflection and stillness

That the content should enable pupils to enter the spiritual side of life

That a distinctive atmosphere and feeling is created

That there is an opportunity for individual and collective response

That time is given for reflection.

Individual and Community Principles:

That pupils should be active participants

That aspects of life within the school community are explored and celebrated

That aspects of the wider community are drawn upon

That the context is relevant to the pupils, the school community and the wider community in which they live

That pupils are not made to feel uneasy or their integrity questioned

Organisation of Collective Worship

We hold a daily act of collective worship in our school which is delivered through assemblies. We conduct assemblies in a dignified and respectful manner. Children understand that this special time of the day is a time for calm reflection and that they should behave in an appropriate way. We create an appropriate atmosphere when entering assembly by playing music and during assembly by singing appropriate hymns and songs.

Assemblies are conducted by the Headteacher, Deputy Headteacher or a member of the teaching staff on a rota basis. Sometimes a visitor may be invited to the school to take or speak in an assembly.

We take the themes for our assemblies from the Christian calendar but also respect and incorporate special festivals and events of world faiths, especially those taught across the school in Religious Education lessons. On occasions staff will take a class assembly where parents are invited to the school and children celebrate what they have recently learnt.

Assemblies offer an opportunity to reward children for their achievements in and out of school. This plays an important part in the ethos of the school, which is that all children are valued and all achievements are recognised.

We aim to ensure that acts of worship encompass aspects of school life and all areas of the curriculum so that all who take part may feel involved. It is intended that they reflect and nurture the ethos of the school. In particular, acts of worship are intended to develop a feeling of belonging to a community, which is essential for personal development and physical growth.

Monitoring and Review

The Governing Body's **Quality of Education Committee** is responsible for monitoring the way Collective Worship is implemented throughout the school. The effectiveness of the policy is monitored within Standards and Achievement meetings.

At Clockhouse Primary School we are aware of the need to review the school's Worship Policy on a regular basis in order that we take account of new initiatives, revised Local Authority procedures and Government Legislation.

During the review, consideration will be given to how effective the practices outlined within the policy are in promoting policy aims.

Policy and practice will be adapted in accordance with review findings.

This policy has been reviewed and no individual or group are disadvantaged by the policy or process therein.

Date Reviewed: Autumn 2024

Review Date: Autumn 2026

Collective Acts of Worship Timetable

| Day | |
|------------|---|
| Monday | Whole Key Stage Act of Worship led by Headteacher, in which children's work and achievements is celebrated. |
| Tuesday | Cluster Assembly Act of Worship (Teacher led / Visitor led) |
| Wednesday | PSHE / Class Parliament which involves reflection. |
| Thursday | |
| Friday | Whole Key Stage Act of Worship (Teacher led / Visitor led) |

Termly Assemblies follow a theme which is explored and developed by the School Community.