

CLOCKHOUSE PRIMARY SCHOOL



Home Learning Policy

Mission Statement

Our School – A family and a home for everyone

Working and Learning together to be the best that we can be

Our Vision

We are not just a school, we are home!

We lay the foundations for each individual's future and for dreams to be fulfilled - whatever they may be. No two bricks are the same but are accepted for their uniqueness and are placed in their own special way to meet their needs.

The cement bonds us together as a family to keep us strong, stable and safe.

We are all safe and happy under one roof, we are protected from the elements and prepared to weather every storm.

The key to success unlocks the door to future achievements unseen before.

The windows show us the reflections of our future self as ready, respectful and responsible adults.

Collaboratively, together our home is decorated with challenge and the rooms are furnished with fun.

All around, a variety of trees grow naturally from the seed of success, with nurture and care anything is possible.

So we are not just a school, we are a home that provides a champion for all as well as timeless experiences and skills for a brighter future.

And that is why we are called Clockhouse.

Ring the bell, we're always here!

School Aims

- To enable all children, members of the school community and the wider community to contribute to school life.
- To promote high standards and provide opportunities for all to achieve their full potential.
- To encourage a sense of self-worth and confidence empowering children to fulfil a contributing role in society.
- To create a diverse and challenging learning environment in which children are cared for and feel safe.
- To provide leadership and management which focuses on raising standards and promoting the personal development and well-being of all members of the school community.

Introduction

At Clockhouse Primary School we all believe that Home Learning is a vital aspect of the education of the children, thus we expect all children to complete all Home Learning that they are set. Home Learning is primarily designed to support the learning that has taken place within the classroom, it also encourages children to work independently and helps to promote the partnership between home and school life.

Purposes

The purposes of Home Learning are:

- To involve parents / carers in their child's learning.
- To involve parents / carers of Foundation Stage aged children in the assessment processes.
- To encourage children to develop the confidence, skills and motivation to learn and study independently.
- To consolidate and reinforce learning that has taken place within school.
- To exploit the resources of the home setting to enhance learning opportunities.
- To develop good work habits for future learning

Responsibilities

School:

- The class teacher, in liaison with the rest of the Year Group, are responsible for setting Home Learning and thus ensuring that the demands are manageable.
- Since the speed at which children work varies, it is not possible to give a precise length of time in which Home Learning should be completed.

Below provides guidance as to the amount of time Home Learning should usually take.

Year Group(s)	Time Spent on Reading per night	Time Spent on English Tasks - Spelling per week	Time Spent on Maths Tasks - Number Bonds / Timetables per week
Foundation Stage 2	10 minutes		
Year 1 and Year 2	15 minutes	25 / 30 minutes	25 / 30 minutes
Year 3 and Year 4	15 minutes	40 / 45 minutes	40 / 45 minutes
Year 5 and Year 6	15 minutes	45 / 50 minutes	45 / 50 minutes

- Home Learning will be related to the learning that has taken place in the classroom prior to the time that it is set except at times when home research may be necessary.
- Home Learning will be carefully planned alongside the planning of school based learning.
- Where set English and Maths activities should require minimal support from parents / carers.
- Home Learning will generally be designed to help children learn and consolidate learning that will help them progress with their learning in the classroom.
- Guidance, including examples where appropriate, will be provided to children and parents / carers so that all concerned are clear about the requirements of the tasks.
- Learning Quests (Home Learning Projects) will be set on a termly basis and will have direct links to the theme currently being studied by the year group. Such projects will replace normal Home Learning for a set period of time, often for more than 1 week.
- Teachers will be responsive to the needs of individuals e.g. be flexible if Home Learning is causing confrontation at home or if a child unwell / tired or not able to be supported at home.
- Teachers will be sensitive to home situations e.g. availability and access to resources at home.
- Teachers will take into account the implications for the demand on resources at school, at the local library, at the local shops etc, e.g. if all of one Year Group are asked to go to the library to collect books.

Parents / Carers:

Parents / Carers will be encouraged to:

- Provide an appropriate setting in which their child / children can complete their Home Learning with the minimum amount of distraction / disruption.
- Provide the necessary equipment for their child / children to complete their Home Learning and encourage them to do so in pencil.
- Praise the efforts of their child / children.
- Write comments regarding their Home Learning.
- Allow children to access the internet when available and necessary.

Working Arrangements:

- Home Learning will be set regularly.
- Apart from reading, the type of work set will include learning spellings and times tables.
- Home Learning will be set during term time and where necessary during holiday time.
- Home Learning will not usually be set for children who are absent from school because of illness, unless the nature and duration of the illness make it appropriate for work to be set.

- Home Learning is not set for children who are absent from school because of holiday taken during term time except in exceptional circumstances but any Home Learning set during the absence will be kept and given to the child on their return to school.

Review and Monitoring:

- The School will monitor the effectiveness and quality of Home Learning on a regular basis.
- All members of staff will evaluate the effectiveness of the Home Learning Policy annually and will amend as is deemed necessary.

This policy has been reviewed and no individual or group are disadvantaged by the policy or process therein.

Date Reviewed: **Autumn 2026**

Review Date: **As required**