



#ourclockhousefamily #ourclockhousevalues

YOUR DAILY
ROUTINE
MATTERS

**YOU CAN
ENCOURAGE GOOD
ATTENDANCE BY...**

- having a regular bedtime and morning routine
- preparing for the morning routine by packing a bag the night before and setting out uniform
- talking together about all the fun their child will have at school
- arranging routine medical appointments, outings and holidays out of school hours
- talking to their child's teacher if there are any concerns or anxieties
- working with their child to develop healthy hygiene practices

If you are facing difficulties getting your child into school, it is important to discuss this with us at the earliest opportunity.

If we work together, we can ensure your child reaches their full potential.

Useful Contacts

Head Teacher: Mrs Savidge

Deputy Headteacher: Mrs Abeledo

EYFS Lead: Mrs Johns

Inclusion Lead (SENCo): Miss Ward

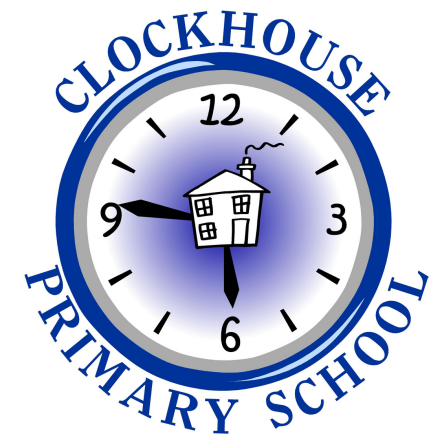
Home School Support Workers:

Miss Wilson

Mrs Tredgett

Telephone: 01708 745972

Email: office@clockhouse.havering.sch.uk



ATTENDANCE IN THE EARLY YEARS MATTERS

All parents want the best for their children. Having a good education is important to ensure that children have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly.

**GOOD ATTENDANCE
IS ESSENTIAL RIGHT
FROM THE START**

ATTENDANCE MATTERS. ALL DAY, EVERY DAY

Children learn and develop more from birth to five years than at any other time in their lives and any gaps in their learning by the end of the Early Years will, on average, double by the end of their primary years.

Benefits of Good Attendance

Good habits

It builds in young children the idea that getting up and going to school is simply what you do. Children who attend every day develop a feel for the rhythm of the week and gain a sense of security from regular routines.

Underachievement is often linked to lower attendance. For some older students this is linked to a steadily deteriorating trend in attendance which is traceable right back to Reception. Establishing good habits early is the key to future success.



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Secure relationships

Young children find it easier to build and sustain a range of social relationships when they regularly attend nursery/school.

Self - esteem

Children who rarely miss sessions at nursery/school and arrive on time are more likely to feel good about themselves. Children who regularly miss sessions, or are generally late, can frequently experience a sense of having to try a little bit harder just to understand what is going on and what other children are talking about or doing.

Learning and development

Children's learning develops quickly in the Early Years. For example, once phonics begins in Reception children are learning a new phoneme every day. This means any time lost creates gaps in learning and the more gaps there are, the harder it is for children to catch up to their peers. Good attendance ensures that children can develop at the right pace, gain confidence as they make progress, and ultimately enjoy school as they see themselves succeed.



Every day lost =
approximately
6 hours of learning

Every week lost =
approximately
30 hours of learning

11 days lost per year =
94% attendance and
66 hours of learning time lost

19 days lost per year =
90% attendance,
classed as a persistent absentee
and 114 hours learning time lost

