

## Clockhouse Primary School Local Offer



| Provision/Resource                                                                                                 | Staffing and Organisation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Funding                                    | How is this accessed?                                                                                                                                                                                                                                 |
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| In school provision is made before £6000 higher needs threshold                                                    | <p>Nursery - 1 Teacher, 3 Nursery Nurses, 2 (FTE) Learning Support Assistants</p> <p>Reception - 3 Teachers, 3 Learning Assistants, 5 (FTE) Learning Support Assistants</p> <p>Year 1 -3 Teachers, 3 Learning Assistants, 4 (FTE) Learning Support Assistant</p> <p>Year 2 -3 Teachers, 2 Learning Assistants, 5 (FTE) Learning Support Assistants</p> <p>Year 3 -4 Teachers, 2 Learning Assistants, 6 (FTE) Learning Support Assistants</p> <p>Year 4 -3 Teachers, 2 Learning Assistants, 4 (FTE) Learning Support Assistants</p> <p>Year 5 - 3 Teachers, 2 Learning Assistants, 3 (FTE) Learning Support Assistants</p> <p>Year 6 - 3 Teachers, 2 Learning Assistants, 3v(FTE) Learning Support Assistant</p> <p>Years N-2 - Higher Level Teaching Assistant</p> <p>Years 3-6 - Higher Level Teaching Assistant</p> <p>Greenland SEND Unit – 2 Teachers, 1 Higher Level Teaching Assistant, 10 Learning Assistants</p> | School Budget                              | Extra provision is put in place for who are not making expected progress with their learning, or have significant behavioural and/or medical needs                                                                                                    |
| Resources available for children with disabilities                                                                 | <p>Learning Assistant/Learning Support Assistant support</p> <p>First Aid trained support staff</p> <p>Makaton trained support staff</p> <p>Thrive / SCERTS / ELSA trained staff</p> <p>Mental Health Champion</p> <p>Mental Health First Aider / Lead Mental Health Practitioner</p> <p>Restorative Champion</p> <p>Medical issues supported throughout school by specially trained staff</p> <p>Multi-Sensory Room x 2</p> <p>Soft Play Room x 2</p> <p>Immersion Room x1</p> <p>Dark Room x1</p>                                                                                                                                                                                                                                                                                                                                                                                                                      | Combined Local Authority and School Budget | <p>Health Care Plans developed in association with School Nurses and Health Visitors.</p> <p>Specialist training provided by School Nurse and other Nurse Specialists.</p> <p>Links with Havering 5 – 19 support team for training and equipment.</p> |
| After school activities or school trips available for children with Special Educational Needs and/or Disabilities. | All children are assessed on an individual basis regarding school trips and visits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | School Budget                              | An extra conversation with the Assistant Headteacher to ensure the correct support is in place for the trip or activity.                                                                                                                              |
| Additional interventions for children with social                                                                  | <p>Assistant Headteacher for Learning Support and Pastoral Care</p> <p>1 Foundation Stage Home School Support Worker</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | School Budget                              | In house organisation<br>Staff/parent referral                                                                                                                                                                                                        |

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| and/or communication difficulties and behavioural challenges. | 1 Key Stage 1 / Key Stage 2 Home School Support Worker<br>2 Higher Level Teaching Assistants (mainstream), 1 Higher Level Teaching Assistant in SEND Unit<br>SCERTS / ELSA trained staff<br>Social skills groups<br>Tailored anger management programmes linked to Restorative Justice<br>Support for parents of children with behavioural challenges<br>Monthly coffee mornings for parents of children with ASD/ADHD and SEND<br>Breakfast club for Vulnerable Children<br>Lunchtime Nurture Groups<br>‘R and R’ space for children to read, make and create.<br>Chill Out Zone | Pupil Premium                              | Internal referral process<br>Discussions with staff/parents<br>Discussions with children<br>Assistant Headteacher supports parents with outside agency referrals.<br>Assistant Headteacher / Home School Support Worker will attend medical appointments with parents/carers if required. |
| Specialist services                                           | 2x meetings per year with the Havering 5 – 19 support team and Senior Speech and Language Therapist<br>3x Multi Agency meetings per year with connected outside agencies<br>Speechlink and LanguageLink assessments<br>Training and liaison with teachers<br>Trained Mental Health Champion<br>Mental Health First Aider<br>HEST (Havering Emotional Support Team)<br>Access to a dedicated CAMHS Primary Mental Health Worker<br>Access to Clockhouse SEND Unit - Greenland                                                                                                      | School Budget                              | Discussions with parents and staff.<br>Referrals to the Speech and Language Therapy Service and other outside agencies.                                                                                                                                                                   |
| Provision described on Education, Health and Care Plans.      | Provision described on the Education, Health and Care Plan is adhered to with the support of the Local Authority, specialist outside agencies and in house staffing.                                                                                                                                                                                                                                                                                                                                                                                                              | Combined Local Authority and School budget | Discussion with parents and Outside Agencies as well as staff.<br>Termly Multi Agency meetings with linked Outside Agencies                                                                                                                                                               |
| Support for children with social care needs.                  | Safeguarding Team<br>Designated Teacher for Looked After Children - Assistant Headteacher for Learning Support and Pastoral Care<br>Close liaison with outside agencies including Children’s Services<br>All Core Groups Meetings and Reviews attended<br>Personal Education Plans completed together with the child<br>Home School Support Workers support completion of Early Help Assessment paperwork and attend TAF meetings                                                                                                                                                 | School budget                              | Headteacher / Designated Teacher contact<br>Attendance at meetings<br>Home School Support links                                                                                                                                                                                           |