

CLOCKHOUSE PRIMARY SCHOOL



Remote Learning Policy

Mission Statement

Our School - A family and a home for everyone

Working and Learning together to be the best that we can be

Our Vision

We are not just a school, we are home!

We lay the foundations for each individual's future and for dreams to be fulfilled - whatever they may be.

No two bricks are the same but are accepted for their uniqueness and are placed in their own special way to meet their needs.

The cement bonds us together as a family to keep us strong, stable and safe.

We are all safe and happy under one roof, we are protected from the elements and prepared to weather every storm.

The key to success unlocks the door to future achievements unseen before.

The windows show us the reflections of our future self as ready, respectful and responsible adults.

Collaboratively, together our home is decorated with challenge and the rooms are furnished with fun.

All around, a variety of trees grow naturally from the seed of success, with nurture and care anything is possible.

So we are not just a school, we are a home that provides a champion for all as well as timeless experiences and skills for a brighter future.

And that is why we are called Clockhouse.

Ring the bell, we're always here!

School Aims

- To enable all children, members of the school community and the wider community to contribute to school life.
- To promote high standards and provide opportunities for all to achieve their full potential.
- To encourage a sense of self-worth and confidence empowering children to fulfil a contributing role in society.
- To create a diverse and challenging learning environment in which children are cared for and feel safe.
- To provide leadership and management which focuses on raising standards and promoting the personal development and well-being of all members of the school community.

Aims of the policy:

The Remote Learning Policy aims to:

- Ensure consistency in the approach to remote learning for pupils who are not in school.
- Set out expectations for all members of the school community with regards to remote learning.
- Provide appropriate guidelines for data protection.
- Clarify the school's commitment to providing equal quality of learning, whether a child is present in the traditional school based setting or distance learning at home.
- Outline how, through the use of Google Classroom, the children will have access to digital learning environments. In the event of a class, bubble or the whole school having to remain at home, as far as is possible a full time equivalent of the school week's curriculum will be made available to every year group.

Roles and responsibilities

We have categorised the range of learning possibilities depending on scenario into waves, and determined how the children's learning will continue, depending on the Wave. This is as follows:

WAVE	SCENARIO	LEARNING EXPECTATIONS
WAVE 1	School in operation, children attend as normal	No change
WAVE 2	Child/family are self-isolating	Work based on skills identified and in line with learning and teaching in school. This will include the use of National Oak
WAVE 3	NHS system has identified that	

	family should self-isolate.	Academy as well as various online resources some of which the school subscribes to.
WAVE 4	Forced closure of class or bubble	Paper learning packs will be sent home with children as far as is possible. Learning materials will be made available via Google Classroom to provide tasks for children. Access to online resources as per at Wave 2 and 3 will also be available. As far as is possible there will also be timetabled daily Zoom sessions for bubbles which are closed. Confirmation of the time frame for the issuing of materials, will be shared with you on the closure of the bubble.
WAVE 5	Public Health England advise that school we must close	Paper learning packs will be sent home with children as far as is possible. Learning materials will be made available via Google Classroom to provide tasks for children. Access to online resources as per at Wave 2 and 3 will also be available. As far as is possible there will also be timetabled daily Zoom sessions for bubbles which are closed. Confirmation of the time frame for the issuing of materials, will be shared with you on the closure of the school(s).

Teachers

When providing remote learning, teachers must be available for the duration of the school day, in line with the normal school working day.

If Teaching Staff are unable to work for any reason during this time, for example due to sickness, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for:

- Setting work for their class
 - In the absence of colleagues due to sickness this would include arranging cover for other classes
 - Work should be set to schedule provided to the children and their families
 - When this work needs to be set in readiness for the next day this should be done in collaboration with Year Group colleagues and scheduled on Google Classroom by 4pm.
 - It is vital that staff keep communication high, recognising colleagues who may be in school and that there may be only selected convenient times to talk. Staff need to ensure co-ordination with other teachers so that there is consistency across the year/subject and to make sure pupils with limited access to devices can still complete their work
- Providing feedback on work
 - Using assignment tools and quizzes on google classroom
 - When using Zoom, use such things as Polls and Assessment for Learning approaches to assess learning and provide feedback. This should also be used to inform next steps in learning. also afternoon reflection Zoom
 - Feedback can be shared on live stream through google classroom but also Class Dojo.
 - When the children need to finish sharing feedback on completed work is important, every child should be noticed at least once a day.
- Keeping in touch with pupils who are not in school and their parents
 - If a child is isolating it is important we continue to keep contact with the family, this could be through a weekly phone call as well as regular contact through Class Dojo.
 - Whilst it is important communication is kept with parents / carers and the child, it is for the teacher to determine when this would be best done and it is not expected messages are sent outside of working hours e.g. evenings / weekends.
 - If a parent / carer / child shares a complaint or concern with a member of staff via a phone conversation / Class Dojo please inform a Senior Member of Staff immediately where they will guide you through the situation shared.
 - For any safeguarding concerns, staff are to refer to the section below
 - For any behavioural issues, such as failing to complete work keep a daily log and inform a Senior Member of Staff who will discuss the next course of action

- Attending virtual meetings with staff, parents / carers and pupils
 - Using Zoom accounts to set up meetings and share information through Google Classroom / Class Dojo.
 - When starting Zoom calls ensure password protection is used and issued to parents with waiting room in operation.
 - Staff should only take calls with children with another member of staff present who will act as a moderator.
 - Parents are to ensure name on screen is the child's first name only.
 - Staff to ensure professional name is on screen using Mr and Miss / Ms / Mrs.
 - Settings should be set to have microphones off when joining a session so teacher has control of setting.
 - Sessions are NOT to be recorded by Staff/ Parents or pupils (on any device).
 - During sessions, screen shots using the device or other devices are strictly NOT allowed.
 - Ensure the host (Teacher) is in control of who can control the screen.
 - Learn how to mute and unmute, including video screens.
 - Be conscious of background environments which should be neutral where possible and there should be nothing inappropriate in the background.
 - Staff, Parents and pupils will wear suitable clothing, as should anyone else in the household.
 - Any computers used should be in appropriate areas, for example, not in bedrooms; and where possible be against a neutral background.
 - Language must be professional and appropriate, including any family members in the background.
 - Videos may be muted for Parents if other distractions in the household become unsettled or cause a disruption.

For children isolating at Wave 2 and 3 staff will provide online learning through a range of processes appropriate to the age, stage and ability of the child(ren).

Class based Support Staff

When assisting with remote learning, Class based Support Staff must be available between working hours and teachers need to ensure and consider their presence on screen also.

If they are unable to work for any reason during this time, for example due to sickness the normal absence procedure must be followed.

When assisting with remote learning, support staff are responsible for ensuring that interventions continue at home, adding work to classrooms by providing it to teachers for uploading. This may include videos also and or Zoom intervention work. Staff should continue with intervention work as carried out on site as far as is possible.

Attending virtual meetings with teachers, parents and pupils;

- When participating in Zoom calls ensure password protection is used and issued to parents with waiting room in operation.
- Staff should take calls with children with another member of staff also who will act as a moderator.
- Parents are to ensure name on screen is the child's first name only.
- Staff to ensure professional name is on screen using Mr and Miss / Ms / Mrs.
- Settings should be set to have microphones off when joining a session so teacher has control of setting.
- Sessions are NOT to be recorded by Staff/ Parents or pupils (on any device).
- During sessions, screen shots using the device or other devices are strictly NOT allowed.
- Ensure the host (Teacher) is in control of who can control the screen.
- Learn how to mute and unmute, including video screens.
- Be conscious of background environments which should be neutral where possible and there should be nothing inappropriate in the background.
- Staff, Parents and pupils will wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and where possible be against a neutral background.

- Language must be professional and appropriate, including any family members in the background.
- Videos may be muted for Parents if other distractions in the household become unsettled or cause a disruption.

Heads of Year and Subject Leaders

Alongside their teaching responsibilities, Heads of Year and Subject Leaders are responsible for:

- Monitoring the curriculum delivery
- Ensuring knowledge organisers are in place and are aware of gaps and any resources to support workload of others sharing effective practice
- Considering whether any aspects of the subject curriculum need to change to accommodate remote learning and providing support for this to happen
- Working with teachers across their year group or those teaching their subject remotely to make sure all work set is appropriate and consistent
- Working with other middle and senior leaders to make sure work set remotely across all subjects is appropriate and consistent, and deadlines are being set an appropriate distance away from each other
- Monitoring the remote work set by teachers in their year group / subject
- Alerting teachers to resources they can use to teach remotely

Senior Leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school and overseeing its implementation
- Monitoring and evaluating the effectiveness of remote learning through regular meetings with teachers and leaders, reviewing work set or reaching out for feedback from pupils and parents / carers
- Monitoring the security of remote learning systems, including data protection and safeguarding

Designated Safeguarding Lead (DSL)

Our school procedures for safeguarding children are in line with the London Borough of Havering and Havering Local Safeguarding Children Board procedures; Edition 5 of the London Child Protection Procedures provides comprehensive guidance.

We ensure that:

- We have a Designated Safeguarding Lead (Mrs Savidge – Headteacher) who has responsibility for Child Protection and who undertakes regular training for this role.
- We have at least two designated Safeguarding Deputies (Mrs Reinecke – Deputy Headteacher and Miss Ward – Learning Support Manager) who will act in the Designated Safeguarding Lead's absence.

The Designated Safeguarding Lead is a member of the Senior Leadership Team. Those named above have received appropriate training. The Designated Safeguarding Lead and their deputies attend all whole staff in school training and undertake additional formal training at least every two years. The Safeguarding Team keep themselves up to date throughout the year. The Safeguarding and Child Protection Policy can be viewed on the School Website, paper copies can be obtained from the School Office.

Computing Staff

Computing staff are responsible for:

- Fixing issues with systems used to set and collect work
- Helping staff and parents with any technical issues they're experiencing
- Reviewing the security of remote learning systems and flagging any data protection breaches to the data protection officer
- Assisting pupils and parents with accessing the internet or devices

Pupils and Parents / Carers

Staff can expect pupils learning remotely to:

- Be contactable during the school day – although consider they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants

- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff

Governing board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

Who to Contact

If staff have any questions or concerns about remote learning, they should contact the following individuals:

- Issues in setting work – talk to the relevant Subject Leader, Head of Year or the Learning Support Manager
- Issues with behaviour – talk to the relevant Director of Learning or Head of Year
- Issues with IT – talk to IT staff
- Issues with their own workload or wellbeing – talk to line manager or Senior Member of Staff
- Concerns about data protection – talk to the Data Protection Officer (School Business Manager)
- Concerns about safeguarding – talk to the DSL

Processing personal data

Staff members may need to collect and / or share personal data such as email addresses (this must be the staff members school email address) as part of the remote learning system. As long as this processing is necessary for the school's official functions, individuals will not need to give permission for this to happen.

Staff are reminded to collect and / or share as little personal data as possible online.

Keeping devices secure

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Ensuring the hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing antivirus and anti-spyware software
- Keeping operating systems up to date – always install the latest updates

Safeguarding

During the current situation, student screen time will inevitably be increased significantly, both for home learning and personal use. The school is committed to keeping children safe online and to ensuring positive online interaction between teachers, parents and pupils. Any concerns should be dealt with as per our Safeguarding Policy and Computing Policy. Pupils are taught:

- Appropriate online behaviour
- How to evaluate what they see online
- How to identify online risks; How to recognise techniques used for persuasion
- How and when to seek support.
- Pupils and or parents are required to sign an Online Safety Agreement. By signing, they agree to maintain positive habits of learning, communicate respectfully with teachers and other pupils online, behave properly, as they would in school, and act responsibly online to ensure their own safety and that of others.

Parents/Carers should be aware of:

- The importance of remaining in control of electronic devices at home and remaining in earshot.
- When children are in contact with teachers.
- What their children are being asked to do online during this period of remote learning.
- The sites that the children will be asked to access.
- Filters that might be appropriate on home computers if online lessons are to be effective.
- Who their child is going to be interacting with online.
- How to report concerns to the school.
- Where to seek support to help them to keep their children safe online

The following websites support parents and carers regarding e-safety:

- Internet matters <https://www.internetmatters.org>
- London Grid for Learning <https://www.lgfl.net/default.aspx>
- Net-aware <https://www.net-aware.org.uk>
- Thinkuknow <https://www.thinkuknow.co.uk/>
- Parent Info <https://parentinfo.org/>
- UK Safer Internet Centre <https://www.saferinternet.org.uk>

School staff can also signpost Children/Parents/Carers to age appropriate practical support from:

- Childline - for support
- UK Safer Internet Centre - to report and remove harmful online content
- CEOP - for advice on making a report about online abuse
- The school's own website also provides detailed support for keeping safe online

Links with other policies

This policy is linked to our:

- Behaviour and Discipline Policy
- Safeguarding and Child Protection Policy
- Data Protection Policy and Privacy Notices
- Home-school Agreement
- Computing Policy
- Online Safety Policy

Monitoring and Evaluation

This will be undertaken by the Assessment Leader in conjunction with the Leadership Team, as appropriate, who will monitor the implementation of the policy and talk to stakeholders about this.

This policy has been reviewed and no individual or group are disadvantaged by the policy or process therein.

Date Renewed: Autumn 2025

Review Date: As required