

CLOCKHOUSE PRIMARY SCHOOL



Pupil Premium Policy

Mission Statement

Our School - A family and a home for everyone

Working and Learning together to be the best that we can be

Our Vision

We are not just a school, we are home!

We lay the foundations for each individual's future and for dreams to be fulfilled - whatever they may be.

No two bricks are the same but are accepted for their uniqueness and are placed in their own special way to meet their needs.

The cement bonds us together as a family to keep us strong, stable and safe.

We are all safe and happy under one roof, we are protected from the elements and prepared to weather every storm.

The key to success unlocks the door to future achievements unseen before.

The windows show us the reflections of our future self as ready, respectful and responsible adults.

Collaboratively, together our home is decorated with challenge and the rooms are furnished with fun.

All around, a variety of trees grow naturally from the seed of success, with nurture and care anything is possible.

So we are not just a school, we are a home that provides a champion for all as well as timeless experiences and skills for a brighter future.

And that is why we are called Clockhouse.

Ring the bell, we're always here!

School Aims

- To enable all children, members of the school community and the wider community to contribute to school life.
- To promote high standards and provide opportunities for all to achieve their full potential.
- To encourage a sense of self-worth and confidence empowering children to fulfil a contributing role in society.
- To create a diverse and challenging learning environment in which children are cared for and feel safe.
- To provide leadership and management which focuses on raising standards and promoting the personal development and well-being of all members of the school community.

Introduction

In April 2011, the government introduced the Pupil Premium and the Service Premium. This gave schools £625 million of extra funding to close attainment gaps for disadvantaged pupils and to assist with the pastoral needs of children with parents in the armed forces. Since 2011, Pupil Premium funding has increased year on year. Pupil Premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years
- been in care for 6 months or longer

Accountability

Clockhouse Primary School is accountable for the impact of Pupil Premium funding in the following ways:

- through published performance tables, which show the performance of pupils who receive the Pupil Premium 'Disadvantaged Pupils' compared to their peers;
- schools are required to publish details on their school website each year of how they are using the Pupil Premium funding and the impact it is having on pupil achievement;
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the Pupil Premium.

At Clockhouse the progress of pupils eligible for the Pupil Premium is tracked to ‘diminish the difference’. It is the school’s responsibility to ensure that strategies are employed to support the children to increase their attainment, and ‘diminish the difference’. The Governors hold the school to account for this.

Provision

In order to meet the above requirements, the Governing Body of Clockhouse Primary School ensure that provision is made so that all pupils are provided with learning and teaching opportunities that meet their individual needs. We aspire for all children achieving their full potential. We aim for all Pupil Premium Pupils to make at least expected progress from their starting points.

As part of the additional provision made for pupils who belong to vulnerable groups, the school and Governors ensure that the needs and progress of disadvantaged pupils are assessed and addressed through Pupil Progress Meetings. In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who are eligible to receive the Pupil Premium will be socially disadvantaged. The Governors recognise that not all pupils who are disadvantaged are registered or qualify for Pupil Premium and reserve the right to allocate the funding to support any pupil, the school has legitimately identified as disadvantaged.

The Range of Provision

At Clockhouse Primary School the needs of individual children are taken into account when deciding upon the provision that is required in order to diminish the difference. This maybe through the following:

- Facilitating pupils access to education / curriculum;
- Additional learning and teaching opportunities;
- Alternative support and targeted intervention, arranged in agreement with a pupil’s parents/carers, where funds are available, after securing the school’s own programme.

Responsibility and Reporting

At Clockhouse Primary School the Deputy Headteacher has overall responsibility for the provision for those children eligible for Pupil Premium funding. There is also a named Governor who meets regularly with the Deputy Headteacher and reports directly to the Governing Body. In conjunction with the Headteacher, the Deputy Headteacher will maintain an ongoing programme of support for disadvantaged pupils, which will be subject to the oversight of the Governors’ Achievement and Standards Committee.

The Deputy Headteacher, in conjunction with the Senior Leadership Team is responsible for producing a termly report for the Governor’s Achievement and Standards Committee. This includes:

- The progress made towards narrowing the gap, for socially disadvantaged pupils (termly);
- An outline of the provision that was made during the term since the last meeting;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support (annually).

It is the responsibility of the Headteacher to ensure that a report about the school’s progress towards ‘diminishing the difference’ for disadvantaged pupils is given to the school’s Governors on a termly basis. The Governing Body consider the information provided from the Achievement and Standards Committee in the light of the progress data relating to pupils who meet the eligibility criteria for the Pupil Premium. The Governors of Clockhouse Primary School ensure that an annual statement on the school website to parents, detailing how the Pupil Premium funding has been used to address the issue of ‘diminishing the difference’, for disadvantaged pupils. This is carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how effectively the school can ‘diminish the difference’ between disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the Learning and Achievement Plan. The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority (85% +) of disadvantaged children meet their individual targets.

- Effective parental, pupil school support.
- Having a whole-school approach - effective system for identifying, assessing and monitoring pupils.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.
- 95% of identified pupils have at least 95% attendance in school for the academic year.

Monitoring and Review

At Clockhouse Primary School we are aware of the need to review and monitor the Pupil Premium Policy regularly so that we can take account of revised Local Authority procedures and Government legislation.

This policy has been reviewed and no individual or group are disadvantaged by the policy or process therein.

Date: **Spring 2025**

Reviewed Date: **Spring 2027**