

# Clockhouse Primary School

## EYFS Foundation Stage 2 Curriculum Overview

TERM	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
THEME	<i>Our Community</i>	<i>Colour and Light</i>	<i>Habitats</i>	<i>Once Upon a Time</i>	<i>Growing</i>	<i>Travel</i>
QUESTION / SCENARIO	<i>Why are communities important to us?</i>	<i>How do we get rainbows?</i>	<i>How do animals adapt to their habitat?</i>	<i>What do we learn from stories?</i>	<i>What do plants need to grow?</i>	<i>Where can we travel to?</i>
Life Skills	Hold a pencil correctly		Ask questions and be able to answer them		Use a knife and fork correctly	
<b>Personal, Social and Emotional Development</b>	People and places in our community learning journey display Favourite Things Sheet (toys, colours, books, songs, food) Favourite Places to visit (photo and speech bubbles) Paintings – self portraits Getting to know class and school environment Recognising places in our community Favourite Characters Dojos Rules and Routines Sharing and playing together Solving arguments How to comfort people who are upset  Book focus – We are family	Understanding the rules to keep ourselves and others safe when using fireworks Introduction of the Achievement Tree – What are we good at? Introduction of Reading raffle Sharing our learning books Caring for each other How we celebrate using colours and light How do we include others in our play? How do colours make us feel?  Book focus – Kipper's Birthday	Expectations of how to behave as a member of an audience Actions and consequences – caring for our environment/ wild animals and their habitats Being kind to all living things How our actions effect the environment – recycling and pollution  Book focus – Percy the Park Keeper	Sharing stories and discussing the emotions, feelings and thoughts of the charaters.  Exploring friendship through the plots in books.  Sharing books together and caring for others in our class.  Book focus – Elves and the shoe maker	Looking after and caring for plants that we grow Plants and trees in our environment How do we know plants are growing? Can you find things growing in your environment? Rules of touching and handling plants Turn taking and working collaboratively.  Book focus – It starts with a seed	Sharing experiences of travelling on transport Being a good friend and being able to share - Destinations that we have reached on different transports Discussing transition to Year One  Book focus – Mr Gumpy's Motor Car
<b>Online Safety</b>	Buddy the Dog's Internet Safety Story	Jessie and Friends	Smartie the Penguin Story	Digiduck and the Magic Castle	Chicken Clicking	Digiduck's Big Decision
<b>Physical Development</b>	Paintings – people who help us/ uniforms they wear Name writing Using playdough Cutting and Sticking Travelling safely and negotiating space Developing tripod grip and letter formation Using tools safely Combine movements with ease and fluency Practise lining up/ managinf meal times	Dancing with colour ribbons Cutting wrapping paper Cutting and sticking to make banners and decorations Using playdough Considering space when playing sports/ party games Holding our pencil correctly Negotiating space when playing Understanding the dangers and how to keep safe when using fireworks Revise and refine movements	Moving like different animals in their habitats Wild animal paintings Making habitats with large construction Chinese writing Chinese dancing Jumping and landing Keeping yourself safe – our school rules Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	Moving like characters from our stories. Passing a ball with control. Playing team games. Using large and small construction. Using a pencil with good control. Using tools safely and carefully. Exploring ways to travel along equipment.	Moving like growing plants/ hatching eggs. Travelling over, under and through climbing equipment Balancing Cutting and sticking Making playdough plants Know the importance of good health through physical exercise and a healthy diet – fruit and Veg Breadroll making Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor	Tennis – bats and balls Sports Day practise Athletics Playdough Moving at different speeds linked to transport Safety by the water Creating a healthy picnic to take on a journey
<b>Communication and Language</b>	Favourite Things Sheet (toys, colours, books, songs, food) to share with others.	Hear and Retell the story of Rama and Sita using props	Discuss animals and their habitat facts	Discuss characters, settings and plots in stories.	Asking questions about how things grow	Create stories including tranvel

	<p>Speaking about our favourite Places to visit in our community (photo and speech bubbles)</p> <p>Family Photos – similarities and differences</p> <p>Changes since we were born</p> <p>Favourite Characters</p> <p>Favourite Stories and Nursery Rhymes</p> <p>What makes us all different?</p> <p>How are our families all different?</p>	<p>How do we use colours to decorate when celebrating?</p> <p>Sharing achievements</p> <p>Discussing celebrations at home</p> <p>Discussing how during dewali we celebrate colour and light</p> <p>Christmas Concerts</p>	<p>Ask questions and give answers to research animals habitats</p> <p>Experiences of visiting different habitats</p> <p>Story of Chinese New Year/ animal race/ moral of the story</p>	<p>Make predictions about what you think will happen and why.</p> <p>Suggest alternative endings for stories.</p> <p>Ask and answer questions about the text.</p>	<p>Listening to and understanding stories and non-fiction texts about how plants/ animals/ people grow</p> <p>Following and retelling instructions to make bread rolls and plant cress heads</p> <p>Explain their own observations of their environment, bread making and growing cress.</p>	<p>Talk about the features and ask questions about different types of travel and different locations</p> <p>Use language of stories in our speech</p> <p>Make predictions about stories</p> <p>Understand that a story has a structure</p> <p>Follows a story without pictures or props</p>
	<p><b><u>Key texts</u></b></p> <p>The three little pigs</p> <p>Each peach pear plum – Janet and Allan Ahlberg</p> <p>We are family – Patricia Hegarty</p> <p>In every house on every street – Jess Hitchman</p>	<p><b><u>Key texts</u></b></p> <p>Goldilocks</p> <p>Elmer by David McKee</p> <p>Oi Frog! By Kes Gray</p> <p>Kipper's Birthday by Mick Inkpen</p>	<p><b><u>Key texts</u></b></p> <p>The three billy goats gruff</p> <p>The tiger who came to tea</p> <p>Rumble in the jungle by Julia Donaldson</p> <p>The Rainbow fish</p>	<p><b><u>Key texts</u></b></p> <p>The little red hen</p> <p>Rumplestiltskin</p> <p>The elves and the Shoemaker</p> <p>The Ugly Duckling</p>	<p><b><u>Key texts</u></b></p> <p>Jack and the beanstalk</p> <p>The little gardener by Emily Hughes</p> <p>It starts with a seed by Laura Knowles</p> <p>The growing story by Ruth Krauss</p>	<p><b><u>Key texts</u></b></p> <p>The gingerbread man</p> <p>Martha maps it out – by Leigh Hodgkinson</p> <p>The world came to our place today</p> <p>By Jo Readman</p> <p>Mr Gumpy's motor car</p> <p>By John Burningham</p>
	<p><b><u>Possible writing opportunities</u></b></p> <p>Favourite Things Sheet (toys, colours, books, songs, food) – mark making/initial sounds/labels</p> <p>Favourite Stories and Nursery Rhymes/ rhyming</p> <p>Revise Phase 2 Songs and Sounds</p> <p>Name Writing</p> <p>Sound recognition, blending and segmenting cvc words</p>	<p><b><u>Possible writing opportunities</u></b></p> <p>Name writing</p> <p>Invitations</p> <p>Diwali Cards</p> <p>Banners</p> <p>Christmas cards</p> <p>Story of Christmas</p> <p>Letters to Father Christmas</p> <p>Sound recognition, blending and segmenting</p>	<p><b><u>Possible writing opportunities</u></b></p> <p>Chinese writing</p> <p>Lists for packing back pack</p> <p>Captions for animals in their habitats</p> <p>Fact finding</p> <p>Habitat mind maps</p> <p>following children's interest</p> <p>Use non-fiction books to research animal habitats</p> <p>Writing about animals</p> <p>Sound recognition, blending and segmenting</p>	<p><b><u>Possible writing opportunities</u></b></p> <p>Easter Story – why people celebrate Easter and what does it mean</p> <p>Easter cards</p> <p>Small books based on stories</p> <p>Character speech bubbles</p> <p>Mother's Day Cards</p> <p>Easter Egg Hunt Invitations</p> <p>Instructions to make bread</p> <p>Writing labels and captions for stories</p> <p>Sound recognition, blending and segmenting</p>	<p><b><u>Possible writing opportunities</u></b></p> <p>Instructions to make bread</p> <p>Label plants</p> <p>Writing about plants</p> <p>Instructions for growing seeds</p> <p>Create a garden</p> <p>Sound recognition, blending and segmenting</p>	<p><b><u>Possible writing opportunities</u></b></p> <p>Rewrite stories with different endings</p> <p>Write letters and stories/ postcards from journeys you have been on</p> <p>Write a list of things you will need to take on a journey</p> <p>Write a letter to a pilot/ bus/ train driver asking questions.</p> <p>Use non fiction books to research transport.</p>
<b>Mathematics</b>	<p>Favourite characters pictogram</p> <p>Discussing age and Birthdays (Candles and Cake Display)</p> <p>How many members in the family?</p> <p>Number formation</p> <p>Numbers of personal significance</p> <p>Counting to 10 and back</p> <p>Recognising numbers to 10</p>	<p>Number formation</p> <p>Number Songs and number rhymes</p> <p>Counting to 20 and back</p> <p>Recognising numbers to 20</p> <p>Making Menorahs</p> <p>Rangoli patterns</p> <p>Wrapping presents (3D shapes)</p> <p>Subitize amounts</p> <p>Decorating Christmas trees</p> <p>Ordinal numbers</p>	<p>Number formation</p> <p>Number Songs and number rhymes</p> <p>Counting to 20 and back</p> <p>Recognising numbers to 20</p> <p>Comparing size, weight and length of different animals</p> <p>Patterns</p> <p>Subitize amounts</p> <p>Adding two or more amounts to find totals – counting rainforest animals</p>	<p>Number formation</p> <p>Number Songs and number rhymes</p> <p>Counting to 100 and back</p> <p>Recognising numbers to 20</p> <p>Counting in 10s to 100 and back</p> <p>Subitize amounts</p> <p>Patterns on Easter Eggs</p> <p>Patterns of the planets</p> <p>Estimates an amount</p>	<p>Number formation</p> <p>Number Songs and number rhymes</p> <p>Counting to 100 and back</p> <p>Recognising numbers to 20</p> <p>Counting in 10s, 2s and 5s to 100 and back</p> <p>Subitize amounts</p> <p>Addition and subtraction number stories</p> <p>Counting on and back on a number line</p>	<p>Number formation</p> <p>Number Songs and number rhymes</p> <p>Counting to 100 and back</p> <p>Recognising numbers to 20</p> <p>Counting in 10s, 2s and 5s to 100 and back</p> <p>Subitize amounts</p> <p>Addition and subtraction number stories</p> <p>Counting on and back on a number line</p>

	Daily routines 2d shapes pictures – people and homes	Comparing size and weight of different presents 2D shapes pictures and tangrams Counts actions/ objects	Positional language – describe the location of different animals Counts irregular arrangements	Uses the language of more/less Create word problems Uses positional language Orders by weight, length, size	Doubling Finding one more or one less than a number Language of time Money	Doubling Halving Finding one more or one less than a number Weight and capacity
<b>Understanding the World</b>	<p>Talk about the features of their own immediate environment and how environments might vary from one to another. Why is a hospital bigger than a house? Structural difference between a flat and a house. Important buildings in our Area.</p> <p>Family Photos – similarities and differences Looking at where we live and how we get to school Looking at people in our community and how they help us.</p> <p>Topsy and Tim – Jean Adamson</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. Where we live. What is in our community (school and Collier Row) Features and buildings people work in.</p> <p>Baby photos – looking at changes over time</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. Everyday super heroes – police men/women/fire fighters.</p> <p>Using the digital camera/ ipad camera</p>	<p>They know about similarities and differences between themselves and others, and among families, communities and traditions. Fireworks. Children need to know that we celebrate firework night.</p> <p>Speaking about our own and others celebrations – how do we use colours to celebrate? Sharing our favourite colours – Do we all like the same colour?</p> <p>What do you celebrate by Whitney Stewart</p> <p>Exploring and understanding the history behind Bonfire Night Diwali including food tasting</p> <p>How to make shadows using torches</p> <p>The story of Christmas and why it is celebrated</p> <p>Why do we light candles? Firework night pictures using 2Simple</p>	<p>Make observations of animals and explain why some things occur and talk about changes. What animals can be found in different habitats? Why does a fish live in the sea and not the jungle?</p> <p>What is the difference between wild and domestic animals? Why should we care about our environment? Why should we care about wild animals and their habitats? Learn about why some British wild animals are in danger.</p> <p>Observing changes overtime in decaying fruit</p> <p>Comparison of native and rainforest animals</p> <p>Looking at the habitats of different animals</p> <p>The forest environment</p> <p>Camouflage – patterns and colours</p> <p>ipads and laptops to research animals and their habitats Beebots</p> <p>2simple forest border paper for writing</p> <p>In the pond by Carol Hearn</p>	<p><b>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</b> <b>Know the importance of good health through physical exercise and a healthy diet – fruit and Veg – Link to The Little Red Hen.</b></p> <p>Researching how the environments around us changes in different seasons Discussing where their food comes from/ how farmers grow the food</p> <p>Understanding how we change over time Looking at life cycles</p> <p>Observing changes overtime making bread rolls. Observing dough rising and the cooking process</p> <p>Melting chocolate – Easter egg nests</p> <p>Research about growing using a computer program</p> <p>Roots, stems, leaves and flowers by Ruth Owen</p>	<p>Make observations of animals and explain why some things occur and talk about changes. What do dinosaurs eat? How do dinosaurs move? Why did dinosaurs die out? Consider the diets of dinosaurs and what evidence there is for these? Speculate about dinosaur families and their behaviour.</p> <p>Researching how the environments around us changes in different seasons Discussing where their food comes from/ how farmers grow the food</p> <p>Understanding how we change over time Looking at life cycles</p> <p>Observing changes overtime making bread rolls, Observing dough rising and the cooking process</p>	<p>They talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>How we get to places and the types of transport you will see in different locations – why will you not see a tractor in Collier Row?</p> <p>Exploring different transport used in stories</p> <p>Different locations in stories</p> <p>How to decide which holiday we would like</p> <p>Beebot table journeys</p> <p>Digital camera Ipad pictures</p>
<b>Expressive Arts and Design</b>	<b><u>Colour</u></b> Artist - Paul Klee	<b><u>Sculpture</u></b> Diwali Dishes	<b><u>Painting</u></b> Colour Mixing	<b><u>Sculpture</u></b> Create a farm	<b><u>Mixed Media</u></b> Artist - Vincent Van Gogh	<b><u>Drawing/Painting</u></b> Transport

	Primary/Secondary Colours  <u><b>Drawing/Painting</b></u> Portraits  <u><b>Sculpture</b></u> Emergency Vehicles  <u><b>Music</b></u> <u><b>SingUp</b></u>  <i>I've got a grumpy face</i>	<u><b>Printing/Digital Media</b></u> Fireworks  <u><b>Pattern</b></u> Rangoli window patterns  <u><b>Music</b></u> <u><b>SingUp</b></u>  <i>Witch, witch!</i>	<u><b>Sculpture</b></u> Fish   <u><b>Music</b></u> <u><b>SingUp</b></u>  <i>Down there under the sea</i>	Model hen  <u><b>Textiles</b></u> Weaving  <u><b>Music</b></u> <u><b>SingUp</b></u>  <i>It's Oh so quiet</i>	Sunflowers  <u><b>Painting/Printing</b></u> Vegetable Collage  <u><b>Music</b></u> <u><b>SingUp</b></u>  <i>Five fine bumblebees</i>	<u><b>Mixed Media</b></u> Transport  <u><b>Sculpture</b></u> Hot Air Balloons  <u><b>Music</b></u> <u><b>SingUp</b></u>  <i>Row, row, row your boat</i>
<b>Imagination Zones</b>	Kitchen Doctors Grocery shop	Cake Shop Party Shop Party Venue Spaceship and Nativity Scene	Rainforest Explorers Under the sea Vet safari	Shoe makers Park homecorner	Farm Shop Flower shop Garden Centre	Bus Train station Aeroplane Vehicle design centre
<b>Trips / Visitors</b>	Policeman Learn with my child - phonics	Christmas Concerts Father Christmas	Wildlife trust Zoo Learn with my child - maths	Parents learning with their numeracy children - Easter egg hunt and card making	Caterpillars in class Farm visit Learn with my child - topic	Pirates and Princess Fun Day Looking at a car