

Maths

NEWSLETTER

Summer 2025

What is going well?

- + Adults have high expectations of the children.
- + Concrete resources are being used to teach new concepts
- + All adults are actively involved in learning.
- + Learning time is maximised for all
- + Learning is pitched at the right level for all children.
- + Children enjoy maths and make good progress in lessons and over time
- + Children are more confident about explaining their mathematical understanding



Maths Detectives

This year we have been working on looking for patterns in maths to help us be more efficient when solving calculations and problems. The children complete a 'Maths Detective' session at least twice each half term. This is an opportunity for them to learn strategies that will help them become more efficient mathematicians. The children also get time to talk about how they solved the calculations using given stem sentences.

What do the children say?

'Maths makes my brain work hard!'

'I enjoy challenging myself in maths'

'We get to learn in our own way and this helps'

'My teacher tells me what I do well'

'Learning my times table has helped me with other bits of maths'

'Using the place value counters helped me learn how to divide'

'There are numbers everywhere!'

'We get to talk about how we solved problems in maths'

'We used the dienes to find fractions this year.
I get fractions now!'

What we are working on

- + Ensuring all children have access to concrete resources throughout the week if they need them.
- + Making time for children to respond to their teacher's feedback in books.
- + Improve recall and application of times tables and key number facts.
- + Continue to make time for children to develop their 'maths talk'

Helping your child at home

Times Tables Rock Stars

White Rose 1 Minute Maths

topmarks.co.uk

Maths—BBC Bitesize

Wordwall Maths

Math playground

Encourage your child to get involved with 'real life maths', such as cooking, shopping, creating timetables and budgeting



We believed we could, so we did.