

Clockhouse Primary School

Clockhouse School Parliament - Action Plan 2024/2025



Term	Priority	Action to be taken	By taking these actions, our school will improve because...
Autumn 1	<ul style="list-style-type: none"> Elect Class Parliament Member Hold introductory meeting and share visions. Elect a chair and vice chair Brainstorm ideas to work on during the coming term Introduce ourselves to Governors Support Travel plan questions promoting walking to school Support OCA in arranging Sweet stall 	<ul style="list-style-type: none"> Each class to hold democratic elections Parliament to elect a Chair and Vice Chair 	<ul style="list-style-type: none"> ➤ We will have an elected School Parliament who are ready to make changes to the school. ➤ Have a Chair and Vice Chair who will represent the Parliament.
		<ul style="list-style-type: none"> Discuss how Parliament can support Mrs Fletcher in developing the school travel plan. Discuss why OCA is important to our school community. How can we support OCA? Discuss any projects that the children would like to work on. Arrange visit to the Mayors parlour. 	<ul style="list-style-type: none"> ➤ All children have a vision of how the they can work to improve their school. ➤ Children will impact in developing the school travel plan and OCA initiatives.
Autumn 2	<p style="text-align: center;">Nurture</p> <ul style="list-style-type: none"> Discuss the nurture driver and how this is demonstrated at clockhouse. To consider how we can address anti bullying week. Support OCA with their Christmas disco and raffle 	<ul style="list-style-type: none"> Discuss what we learnt about nurture at clockhouse in the previous half term. Share nurture video during parliament meeting. Speak about Anti-Bullying week and why this is so important in school. How can we promote this? Decide how Parliament can support OCA in their Autumn term activities. 	<ul style="list-style-type: none"> ➤ Children are aware of anti-bullying and how to respond to bullying should they encounter it. ➤ Children are kinder to each other in their school and outside environment. ➤ The children are supporting the wider school community through OCA.
	<ul style="list-style-type: none"> To arrange a cake sale and discuss and decide which charities/ people we feel that it is important to support and why from cake sale money. 	<ul style="list-style-type: none"> Consider the money raised from the cake sale and how this may be best spent. Vote democratically for charities/ people to support Share charity work with the Romford recorder/ radio station 	<ul style="list-style-type: none"> ➤ Children will be kinder to each other and will be aware of how raising money helps other people. ➤ The whole community will have the opportunity to hear about the achievements of Clockhouse.
Spring 1	<p style="text-align: center;">Respect</p> <ul style="list-style-type: none"> To reflect on our respect driver and why this is so important. 	<ul style="list-style-type: none"> Consider how respect can be promoted in school. Share the respect video with the school. How can we promote respect? 	<ul style="list-style-type: none"> ➤ Children will be aware of how respect is shown at clockhouse.
	<ul style="list-style-type: none"> Consider how we can show respect to each other, out teachers, parents and wider communities. 	<ul style="list-style-type: none"> School parliament meet with school Governors to share what has been worked upon since the last meeting. Parliament to share values videos with Governors. Parliament will support OCA in raising money for the wider school community. Parliament will help to collect data for the school travel plan. 	<ul style="list-style-type: none"> ➤ Governors will be aware of School Parliament initiatives and share in achievements. ➤ Parlaiment will promore the value of respect across the school

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	<ul style="list-style-type: none"> • Support OCA in Mother's day sale initiatives. How can this be improved? • Support School Travel Plan on finding out how we travel to school. 		➤ Parliament will support the wider school community.
Spring 2	<p style="text-align: center;">Learning</p> <ul style="list-style-type: none"> • To reflect on learning in our school and consider how it can be improved. 	<ul style="list-style-type: none"> - Children to complete simple questionnaires and consolidate this. Parliament to feed this back to staff. - Parliament to complete learning walks to speak to other children about their learning. 	➤ Children will be aware their learning and how they can impact on changes to this.
	<ul style="list-style-type: none"> • To meet with leaders and governors to discuss our learning and share with them our thoughts. • Parliament will support OCA in Easter activities. 	<ul style="list-style-type: none"> - Parliament to feed their findings back to governors. - Parliament to question governors based on their learning. - Parliament will meet with school leaders to discuss their learning and feed back to subject leaders. 	<ul style="list-style-type: none"> ➤ Children will be aware of how governors impact on our school and the things we learn. ➤ School leaders will be aware of the findings of School Parliament.
Summer 1	<p style="text-align: center;">Community</p> <ul style="list-style-type: none"> • How well do we know our community? What do we like/dislike about our community? How can it be improved? • School Parliament to support OCA in raising money through the Big Bounce. 	<ul style="list-style-type: none"> - Parliament will identify members of our school and wider community who are in need of help and think of ways to help them. - Parliament will support OCA in advertising and arranging the Big Bounce activity. 	<ul style="list-style-type: none"> ➤ Our community will know that Clockhouse are here to help others and will be proud of the clockhouse children. ➤ Children will impact on our wider school community.
	<ul style="list-style-type: none"> • How can we help our community to become a better place? 		
Summer 2	<p style="text-align: center;">Excellence</p> <ul style="list-style-type: none"> • How is excellence displayed in our school? • What makes us excellent? • Make an enterprise day action plan. • How do outside stakeholders know we are excellent? 	<ul style="list-style-type: none"> - Decide how excellence can be promoted in school. - Make preparations for enterprise day within classes - Consider how enterprise day can be improved from previous years/ what opportunities does this bring to make our school excellent? 	<ul style="list-style-type: none"> ➤ Funds can be raised which will help to improve areas of our school. ➤ Children will promote excellence throughout our school.