

Clockhouse Primary School

Impact of the Primary PE and Sport Premium 2024-2025

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£6859.00
Total amount allocated for 2023/24	£21540.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £32671.00		Date Updated: July 2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To purchase new equipment for children to use at playtimes and lunchtimes.	Analyse current play and lunch experiences for the children. Identify gaps in experiences and plug to ensure there is a wide variety of equipment on offer to promote physical activity.	£2000	Pupils are able to enthusiastically participate in activities during lunchtimes and have access to a range of equipment. Increased opportunities for pupils to participate within activities of their choice during lunchtimes.		Continue to invest in equipment (replenish and replace) that is accessible for pupils to use during playtime and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent	Implementation		Impact		16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To provide high quality CPD and support for staff in order to improve the learning and teaching of PE through membership of Havering Sports Collective (HSC).	Continue with high quality Continued Professional Development for staff. Immediate access to support when needed.	£2000	Teachers / Sports Coach to develop knowledge, confidence and understanding when teaching PE through attendance of training courses provided by		To continue to establish and embed further opportunities for the PE Leader and Coach to work alongside other colleagues and develop their

			Collective. Collective to provide in school training and support where necessary. Support with the leadership of PE across the school leading to improved outcomes.	expertise. Ensure that this is disseminated to staff where appropriate.
To provide high quality resources to support the physical development of the children.	Analyse outcome information and current provision. Identify gaps in experiences and plug to ensure there is a wide variety of equipment on offer to promote gross motor physical activity and development.	£2600	Pupils are able to enthusiastically participate in activities which consistently promote the development of gross and fine motor skills.. Increase opportunities for pupils to participate with physical activities..	Use data to monitor impact and then address in other areas of the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	64%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To part fund the school's Sports Coach to work alongside teachers to enhance or extend current opportunities offered to children. Teachers to learn from the coach the necessary skills to be able to teach sports and physical activities effectively	Coach to work alongside PE Leader to implement new PE scheme and new approaches to teaching PE across the school. Coach to work alongside teaching team during PE lessons to upskill them in the teaching of PE.	£17430	As a result of team teaching and intense support, the teaching of PE across the school will be stronger. Staffs confidence will be improved and children's outcomes will be stronger.	To continue to use Sports Coach to upskill teaching staff team (in particular any new members of teaching staff)
To implement scheme of work to ensure that the changing needs of our children are met through quality first teaching.	Research a range of PE schemes of work before purchasing to ensure the approach that is best suited to the needs of our pupils. Use and adapt scheme where	£800	The current PE curriculum meets the needs of our current children and clear progress can be evidenced from starting points. Teachers enjoy teaching PE and	To continue to offer CPD for all staff (in particular any new members of teaching staff)

	necessary. CPD training for all teaching staff before using the scheme of work.. Ongoing support from the PE curriculum team for all staff.		are supported and children enjoy their learning.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	6%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide children with high quality sporting opportunities beyond the school day.	Identify sports clubs which will excite and motivate the children. Implement new timetable of age appropriate clubs for children to access. Monitor attendance and impact.	£1569	The children have increased access to an active lifestyle making them fitter and healthier. Children can access and try a range of new and different sports.	Ensure clubs meet the needs to the schools demographic. Review and adapt clubs depending on popularity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	7%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide high quality access to competitive sport for children through membership of Havering Sports Collective (HSC).	Increased opportunities for participation in local and district competitions and tournaments	£2000	Children will have wider experiences of competitive sports and develop in confidence.	To continue to provide children with competitive sports opportunities outside the immediate school environment. Further develop links with collective in order to host a competition.

Signed off by	
Head Teacher:	J Savidge
Date:	July 2025
Subject Leader:	E Wilson
Date:	July 2025
Governor:	S Kaynak
Date:	July 2025